DOCUMENT RESUME

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| AUTHOR | Coelho, Elizabeth |
| TITLE | Learning Together in the Multicultural Classroom. Pippin Teacher's Library. |
| REPORT NO | ISBN-0-88751-064-7 |
| PUB DATE | 94 |
| NOTE | 110p. |
| AVAILABLE FROM | Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($15). |
| PUB TYPE | Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010) |
| EDRS PRICE | Document Not Available from EDRS. |
| DESCRIPTORS | *Class Activities; Classroom Communication; *Classroom Environment; Elementary Secondary Education; Foreign Countries; Futures (of Society); *Multicultural Education; Public Schools; *Small Group Instruction; Social Integration; *Student Needs; Teaching Methods; Theory Practice Relationship |
| IDENTIFIERS | Communication Strategies; *Cultural Sensitivity; Nonnative Speakers |

ABSTRACT

Intended for teachers who work with culturally mixed student populations in Canada, this book is about methods of classroom and curriculum organization that promote effective cognitive and affective development in a linguistically and racially diverse setting. The book focuses on developing practical approaches to and techniques for small group work that can be implemented in the classroom. Pointing out that schools will now need to educate students to perform in a technological, information-oriented workplace, the book argues that traditional pedagogy no longer functions in such an environment and that teaching methods that democratize the classroom are in order. The book describes how several strands of learning (cooperative learning, classroom "talk" as a tool for learning, and--for nonnative speakers--interaction in the target language in a non-threatening forum) can be integrated into and implemented in the classroom. Although the activities described in the book are appropriate for use with students 12 and older, many can be adapted for use with younger learners. (NKA)

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